



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: January 2018	Areas for further improvement and baseline evidence of need:
See previous Sports Premium Reports	Take of advantage of the increased number or participation events to encourage all children in KS2 to represent our school in a sporting event. Develop/improve use of school field by having works done to enable its more frequent use.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 29/30 = 96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 11/30 = 37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 26/30 = 87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – not for this cohort

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,780	Date Updated: 21.1.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote healthy and active lifestyles across school. Encourage ALL children to be physically active as much as possible both inside and outside of school.	Continue to offer a variety of After-school sports clubs for children across both key stages. (To pay TA staff extra hours) Clubs run by Ms Riley and Miss Todd to be free to children.	£3000	2 clubs held each half term All year groups catered for Indoor/outdoor clubs held	16.8%
	Introduce clubs in sports with external coaches which our staff aren't qualified to run. These may be subsidised for the children using Sports premium funding	(£200) £193	Pound exercise club led by Fitness Evolution Burnley College. 8 weeks block held Jan-March 2018 for KS2. Subsidised for children. 27 children and 3 staff attended including 2 children who had not previously accessed sports ASC attended.	1%
	Develop and improve the grass area in KS1 outdoor area	£9,000	Children are able to play on this area all year round – EYFS and all KS1 children in playtimes and lunchtime sessions	Ensure all KS1 children continue to have access to this area 50.6%
	Engage with external agencies to deliver healthy lifestyle programmes and to sign post children and families to out of school activities.	Free	Burnley FC to work with Y5 in Spring Term to deliver their Healthy Eating/ Physical activity sessions	Y5 teacher to deliver this next year as don't feel delivery of physical sessions was as good as it should have been
	Sports HLTA to train Y6 children to be Playground Leaders and then to organise activity sessions for children in Y1/Y2 at lunchtimes	(See below – Sports HLTA funding)	Children from Y6 split into 3 groups and trained to work in blocks of 6 weeks throughout the year. HLTA used some of her hours to train/supervise Y6 children	Y6 children delivered these sessions Decision made to use Y5 children next year

	- Replenish playground equipment to aid active and structured playtimes. - Extend numbers attending C4L club targeting least active children. - Access FA Active Playground activity programme with a focus on increasing girls activity and participation.	(£100) £83 (See below – Sports HLTA funding) Free CPD	Playtime footballs, sports day stickers Children in Y1-3 targeted JR supported by C4L Champions Y5/6 JR attended this – as yet not used due to time constraints	0.5%
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to ensure PE/Sport is an important part of daily school life. Ensure all children value taking part in PE/sport and adhere to the values which come with it. Develop cross curricular links with other subjects and outside partners.	- Apply for School Games Mark in summer term. Progress to Gold - Sports HLTA to deliver extra PE lessons in each year group for blocks of 5/6 weeks, taking half the class in each session - Participate in inter-school competition and participation events organised through membership of Pendle SSP - Participate in sports participation programme organised by Pendle SSP for SEN children. Offering different activities to aid their confidence and development. - Pay for staff member (TA) to accompany children on these activities	Free £1800 Pendle SSP = £2184 £50 £12-£15 per hour £324.06	Silver achieved - % of children attending clubs is already very high, so difficult to improve on our %. All classes benefitted From an extra PE session – ½ term each class in KS1 and KS2 Children participated in most of competitions and participation events organized by Pendle SSP Children taken to the majority of these events Funding TA extra hours and travel expenses when own car used	To develop this more next year as we feel small class teaching benefits the children. They are more active for their session and teaching can be more specific to their abilities 10% To continue to send children to as many events as possible. To encourage more staff to help out especially at after school events! 12% To continue to send children to these events 0.3% To encourage another TA to help by using her own transport. 1.8%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the designated PE staff skills so that consistently High Quality curriculum/activities are delivered throughout school.	- Audit staff needs take advantage of opportunities available through free CPD programme via Pendle SSP. Designated staff to attend CPD courses to their needs. Sports HLTA to focus CPD on curriculum and scheme of work knowledge as well as sports that offer opportunities for new Sports ASC. - Access school sport coaching programme through the SSP to develop Teacher knowledge - Subject leader to attend 4 PLT meeting a year. Focus on the Subject as whole including Health and Safety updates. - Sports HLTA to attend LCC PE course – Multi – skills games award	Free Free Free £300	B Brown -R EYFS Scheme of Work H Parker – Using apparatus in Gym J Riley – C4L, FA Active Playgrounds, Physical fitness Scott – Y5 Rugby Olivia – Y4 netball Jessica – Y3 Dance Burnley College - Whole school 'Pound' Y3/4 - cricket HP attended all meetings- sharing info on sports events and coaching opportunities JR attended this course and has begun to use elements in her teaching	1.6%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop curriculum scheme of work and supplementary resources. Engage all children through a varied sports programme and Increase range of extra-curricular activities delivered after-school. Enable children to learn and develop new skills. Develop gifted and talented pupils	- Increase the school swimming programme to provide additional lessons to ensure all children access swimming and achieve age related targets. - Employ/subsidise specialists to deliver curricular and extra-curricular sessions - Access school sport coach and play programme through the Pendle SSP to develop extra -curricular activities –, cricket, 7v7 netball, rugby and rounders. - To offer clubs where parents have to pay as run by external coaches Pound exercise club and basketball - Other sessions Y5 Bikeability Learn to Ride (YrR) Climbing Wall - To contribute to initial set up of a netball club for KS2 girls in Pendle	No funding allocated See 1 above Free Basketball subsidy £25 Free 600 Free session Bus to take children £70 £100	We will address this issue from 2018-2019, sending Y4 children who didn't achieve NC swimming with Y3 class from A2 EYFS teacher values early input as helps develop children's' gross motor skills New club is now established as none previously existed in this area. One off payment	0.15% 3.4% 0.4% 0.6%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give opportunities to all our children to take part in intra and inter competition. Support pupils to deal with adversity and success Raise aspirations and promote the enjoyment of physical activity.	- Access all cluster competitions delivered by SSCo to give 'new' participants an opportunity to represent school. - Attend developmental festivals including C4L and inclusion events to engage our least active children and children with SEND - To pay for bus to Pendle Quadkids events (3) Summer term - Celebrate competition success by providing weekly reports on newsletter, in assemblies and updating school games board.	Free via Pendle SSP See 2 above Free Free	Staff cars used to transport	

Total £17,729