



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See previous report 2017-2018	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – for children in Y4 in 2018-2019 who didn't achieved NC whilst they were in Y3 (6 weeks of lessons for 9 children)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17740	Date Updated: 25/9/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give all children the opportunity to participate in a lunch time Physical activity club. To encourage less active children to participate in physical activity in a smaller group. To target children who need support to develop their motor skills. To offer children an opportunity to develop strategies to relax	Staff to hold clubs 3x a week for children in all KS (5 – 6 clubs a week) Change for Life Motor skills Yoga	(£13000)	Clubs held regularly and enjoyed by children. Pupil interviews held.	73%
Raise profile of Run a Mile	Stickers and wrist bans to recognise individual achievements	Wrist bands donated	1 mile run at start of each PE/Games KS2 lesson	
Provide good quality equipment	Provide /replace equipment used in PE/Games lessons and ASC	£350	Badminton rackets, gym wedge, Yoga Mats	1.9%
Help children achieve NC swimming requirements	Provide extra swimming lessons for children not achieving NC	Funded by Pendle Mayor	Lessons provided – 2 more children achieved	Move school swimming to Y4 as less children in 2018-19 cohort achieved NC level (9)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children given the opportunity to have PE/Games lessons in smaller groups to encourage more physical activity and staff can observe and develop skills as appropriate (See 1 above re lunch time clubs)	Staff to have 4 classes each half term and teach half a class at a time Staff to hold Lunch time clubs Stickers to reward achievement in KS1	(£13000) £30	High quality PE/Games lessons where children more active as taught in smaller groups. Children engaged and enjoy lessons.	Continue to offer this, but to ensure sustainability, TAs to support in these lessons so that they are receiving training. In future they will feel confident about leading a small group in PE lessons. Sports TA to support Teaching staff in their PE lessons for CPD that benefits both. 0.6%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff given the opportunity to attend training, feedback to other staff and use training in teaching Courses	Attend courses accessed through Pendle SSP	See 5 below	LCC courses:	Continue to utilise
	Provide cover when staff attend a course		1. U5 FMS for Under 5's - FS (Jan 2019)	
	Provide PPA cover for JR	£500	2. KS1 Gym and Dance – CR (Dec 2018) ***course cancelled	2.8%
	Training for staff	£300	3. KS2 Gym and Dance – DW (Feb 2019)	
	Emergency staffing/cover for staff absence or attending extra-curricular sports events	£1000	4. Handball – JR (March 2019) Multi-skills Games Award for Coaches course JR (July- Sept 2019)	1.7%
				0.5%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children given the opportunity to attend clubs in sports/activities outside the NC	Staff to continue to offer a variety of ASC to all year groups 2x a week. Targeting sports not usually in National Curriculum	(£1300)	A1 – Y5/6 Badminton Y2 Multi-skills A2 – Y2 Boccia Y3/4 Yoga Sp1 – Y5/6 Dodgeball Y2/3Yoga Sp2 – Y1 Tri-golf Y3/4 Cricket Su 1 – Y5 Rounders Y2 Striking/fielding Su 2 – Y3/4 Rounders Y1 Multi-skills	Continue to offer a variety of clubs
	Subsidise Dance Club delivered by external coach	£50		0.3%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Select children to go to a wide variety of sporting events both competitive and participation so that all children in KS2 are given the opportunity to represent WL School.	Buy into Pendle SSP	£2184		12.3%
Select children to participate in KS1 events.				
Select children to participate in SEND events	Wages for extra hours required for staff to attend these events	£300		1.7%
	Travel expenses claimed by support staff attending sports events	£40		0.2%
				% = 94.8%