



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

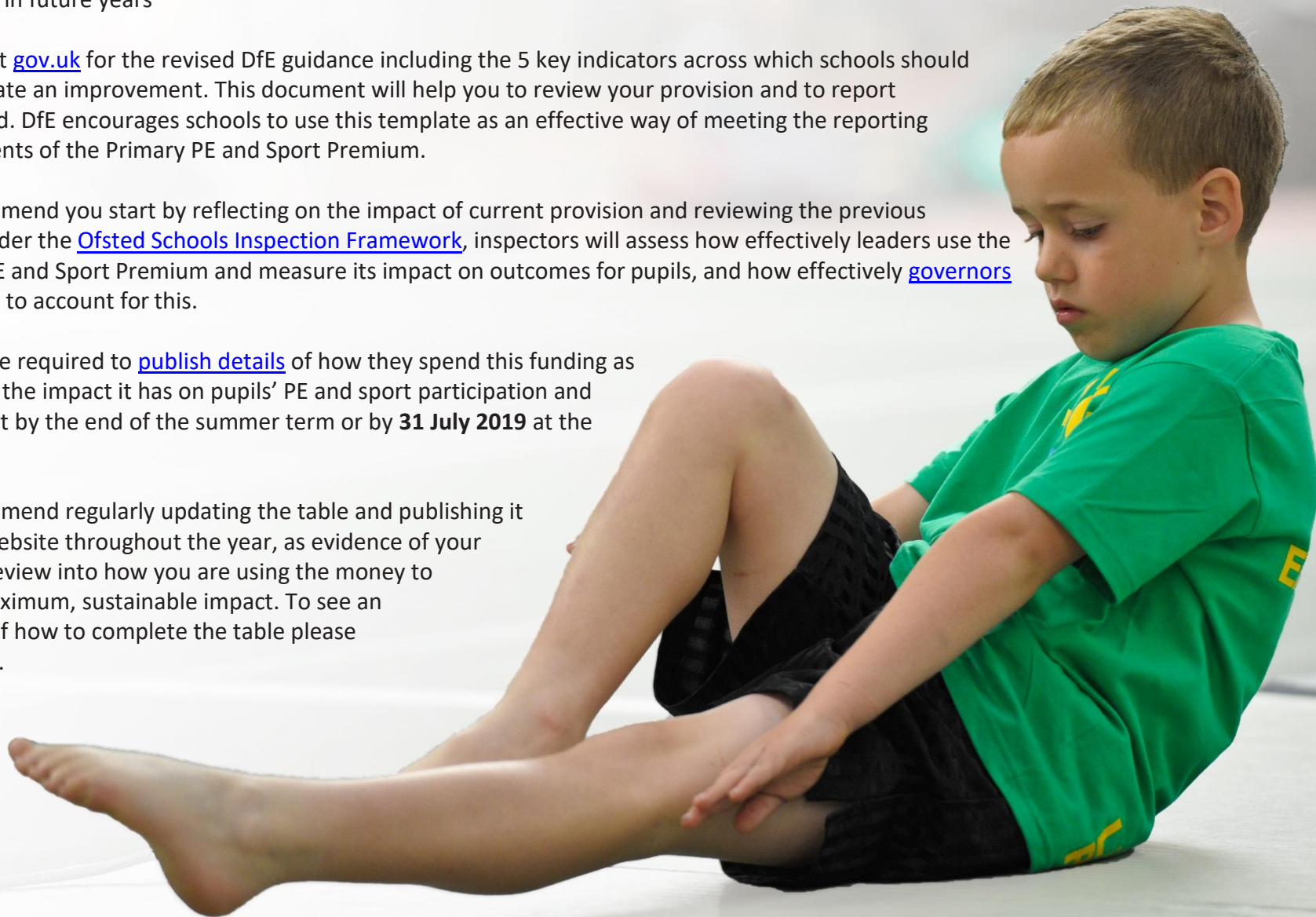
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See previous report 2018-2019	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88% ***based on Y3 achievements as unable to update due to Covid lockdown
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88% ***based on Y3 achievements as unable to update due to Covid lockdown
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88% ***based on Y3 achievements as unable to update due to Covid lockdown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – for children in Y4 in 2018-2019 who didn't achieved NC whilst they were in Y3 (6 weeks of lessons for 9 children)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17761	Date Updated: 26/11/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give all children the opportunity to participate in a lunch time Physical activity club. To encourage less active children to participate in physical activity in a smaller group. To target children who need support to develop their motor skills. To offer children an opportunity to develop strategies to relax	Staff to hold clubs 3x a week for children in all KS (5 – 6 clubs a week lasting for ½ a term) Change for Life Motor skills Yoga	£12,998.24		C4L clubs held weekly over a half term. Children attending chosen in discussion with SENCo and class teachers to establish who would benefit. We hope to continue with this system and JR will hold as soon as safe to do so. 73%
Continue to raise profile of Run a Mile	Have a track created around school field		Track completed by September 2020. FWLS made a contribution towards it too.	To ensure track is being used by all classes regularly by all year groups in lesson times as well as at breaks and lunch times to relieve space on playground
Provide good quality equipment	Provide /replace equipment used in PE/Games lessons and ASC	£192.79	Replenishing old and damaged equipment for use in lessons	Have a rolling programme to replace/enhance equipment every year 1%
Help children achieve NC swimming requirements	Y4 to continue swimming lessons and keep swimming in Y4		Y4 children were able to complete their swimming programme	Keep swimming in Y4 NB swimming teacher died part way through swimming block.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children given the opportunity to have PE/Games lessons in smaller groups to encourage more physical involvement..... (See 1 above re lunch time clubs)	Staff employed to enable PE/Games NC teaching in ½ classes. Class TAs to support in these lessons as CPD Staff to hold Lunch time clubs – (C4L – see above)	(as above)	Children in all classes had high quality PE/Games lessons in smaller groups. This allowed for more activity and support where required. TA's supporting in PE lessons as CPD to encourage them to familiarise themselves with the PE curriculum so we can continue to use them in the future to Teach PE in smaller groups. Children questioned and responses show how much they enjoyed these clubs and the opportunity to work as part of a smaller group.	To ensure that skills observed by TAs are utilised and not forgotten – arrange for TAs to deliver a PE/Games lesson with support from JR. To continue to use JR in this role so TAs and children benefit Continue as clubs organised to help children with their mental and physical health

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff given the opportunity to attend training, feedback to other staff and use training in teaching	Attend courses accessed through Pendle SSP See above – TAs to support JR as CPD in NC lessons JR to support class teachers in NC lessons as mutual CPD and support Provide cover when staff attend a course or accompany children to a daytime event Emergency staffing/cover for staff absence or attending extra-curricular sports events Provide PPA cover for JR	See 5 below £990 N/A	LCC courses: 1. Active Learning 19/9/19 (CR,AC,LK) 2. Fundamental Movement Skills 9/10/19 (AP) 3. Ultimate Frisbee 21/11/19 (AP)	Continue to access courses available to us through Pendle SSP to help both class teachers and Sports staff. SEND and KS1 children able to participate in daytime sporting events as taken by school staff. 5.5% Some children also able to participate in after school sporting events as accompanied by TA when Teaching staff unavailable.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children given the opportunity to attend clubs in sports/activities outside the NC	Staff to continue to offer a variety of ASC to all year groups 2x a week. Targeting sports not usually in National Curriculum	(as above)	A1 –Y2 Multi-skills Y1 Boccia A2 –Y5/6 Badminton Y3/4 Yoga Sp1 – Y1 Tri-golf Y2/3Yoga Sp2 –Y3/4 Cricket Y5/6 Dodgeball Su 1 – Y5 Rounders Y2 Striking/fielding Su 2 – Y3/4 Rounders Y1 Multi-skills (Sp 2 – Su 2 planned but not held due to Covid)	Clubs held up to March 2020 lockdown
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Select children to go to a wide variety of sporting events both competitive and participation so that all children in KS2 are given the opportunity to represent WL School. Select children to participate in KS1 events.	Buy into Pendle SSP	£1875	Through this we access interschool sporting events, courses, coaching sessions, subject leader meetings.	Continue to pay into this service 10.5%
Select children to participate in SEND events	Wages for extra hours required for staff to attend these events	(as above)	KS1 children participated in Athletics and multiskills events	To continue to give children the opportunity to participate in these events 1%
	Travel expenses claimed by support staff attending sports events	£33.39	KS2 SEND children participated in Athletics and Boccia events	
		Total £16090.02 Unspent = £1221.58		
				(total 91%) Unspent = 9%

