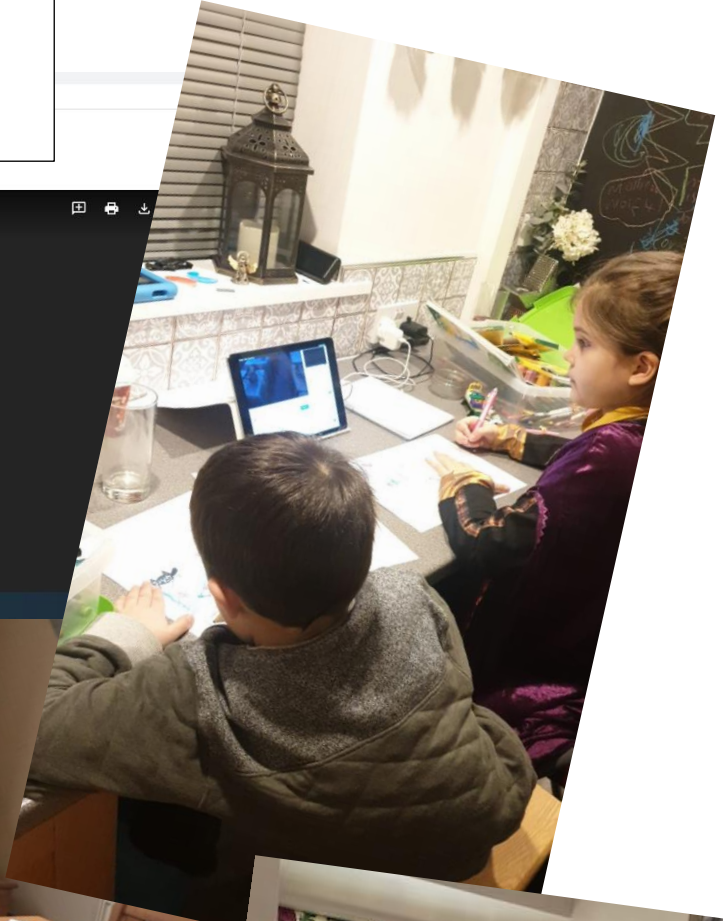
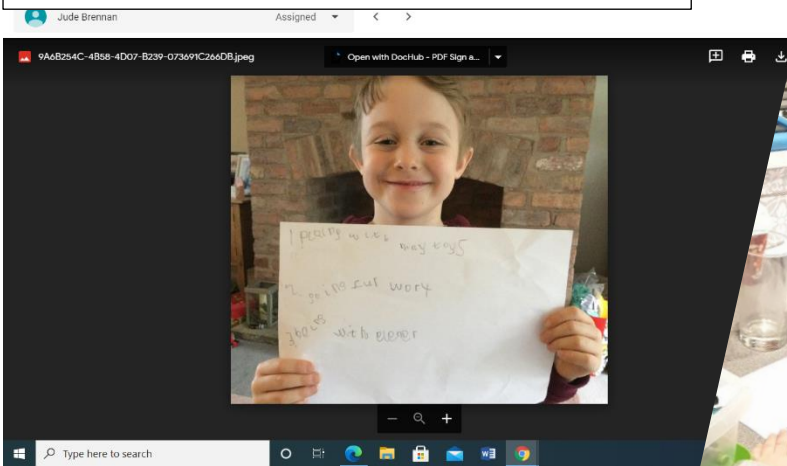


Remote Education Provision

2023-2026

Approved July 2023

Review Summer 2026



With God's help, we do all we can to be the best we can be

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/ or carers , about what to expect from remote education if school is unexpectedly closed. In the event of an emergency closure e.g. adverse weather conditions, we expect to have work available for your child by 10.00am on the day of the closure.

If your child is off long term sick, then it may be appropriate for their class teacher to set work on this platform.

Please note we do not provide work for short illness or holiday absence.

We recognize that this is a new, and developing, way of working for parents, children and staff. It is not easy for anyone, yet together, as a school community, we will do our best to adapt to this new way of working.

The remote curriculum: what is taught to pupils at home.

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS and KS1 – 3 hours
	KS2 – 4 hours



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Accessing remote education

How will my child access any online remote education you are providing?

Our Primary Platform for remote learning is Class Dojo. Each parent has been sent a link and invited to their child's virtual classroom



ClassDojo

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are having difficulty or have insufficient devices to access the learning, please contact school.

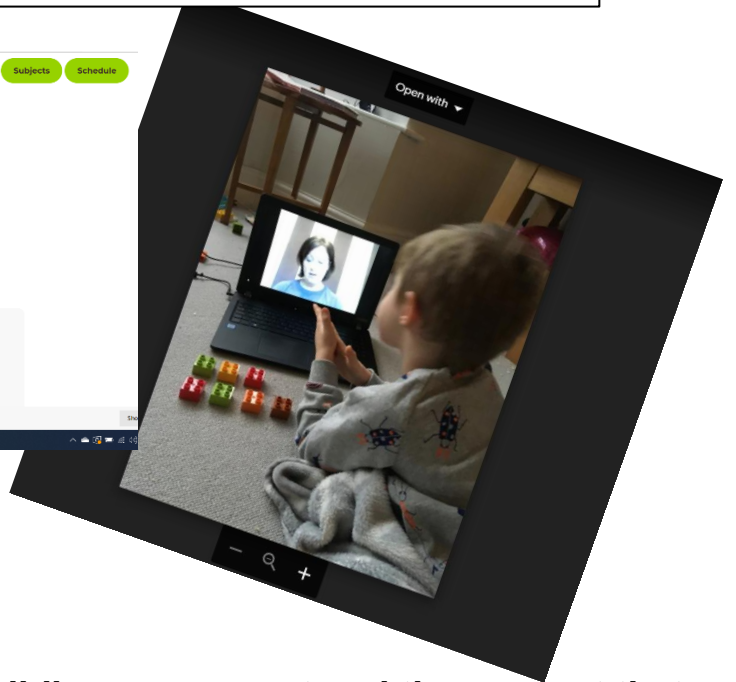
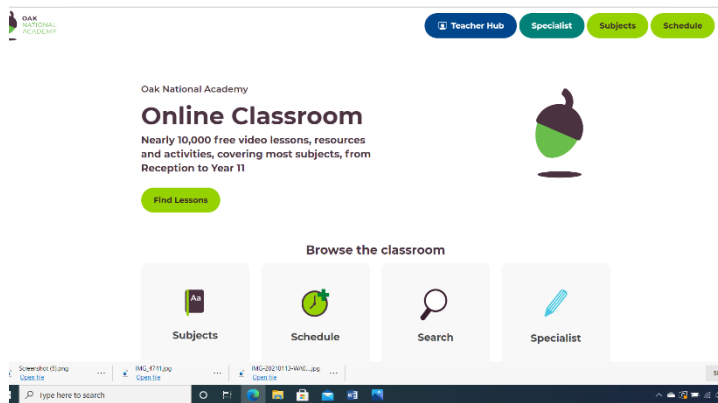


How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Messages recorded by class teachers
- Wider recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers nationally) to support what we are doing in school.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Long-term project work and/or internet research activities.



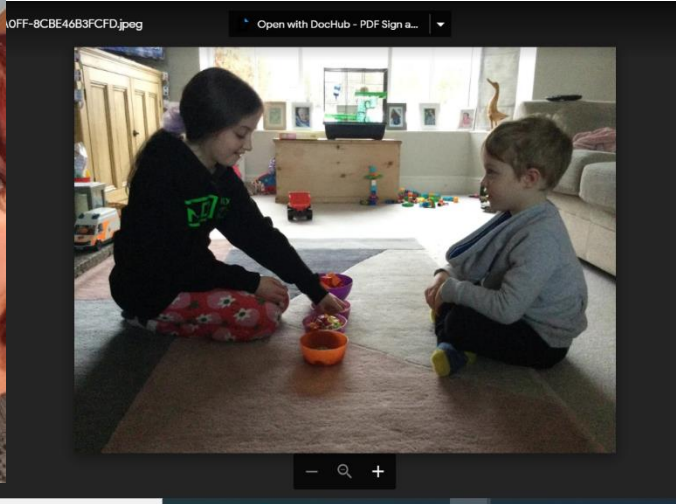
Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all parents to support their children as best they can to engage in home learning. We realize this will be different for every family. Parents are the first and the lifelong educator of their children and we trust that on some occasions they will choose to do something totally different to the work set by the class teacher.
- It would be helpful if parents establish a routine so their child knows what to expect. A timetable on the fridge is helping some families.
- Get the children to work together and help each other where you can.
- Please contact us with any specific problems you have and we will do our best to support you as we know this is not easy.



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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If parents have any concerns your first point of contact is your child's class teacher.
- Staff will monitor your child's engagement and will contact you if they think there is a problem.
- Whilst there is an expectation that your child will engage with some of the remote learning. We understand that every situation is different. If your child's class teacher does contact you it is not a criticism of what you are doing but more to ascertain if your child is not engaging or if there is something different we could try.

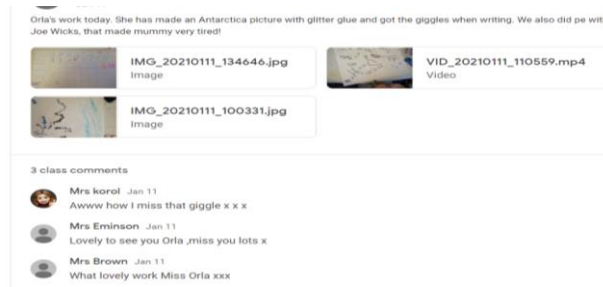
How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Not every piece of work will be commented on.
- If there are any concerns about progress your child's class teacher will contact you.



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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Mrs Brown, our SENCO, will contact parents of children on our SEN register if remote learning is needed to an extended period
- All work with external services and external professionals, where possible, will continue as will all team meetings (virtually) such as TAF/ CLA etc.
- As staff skills with new technology develop we will keep our remote learning under constant review to make use of new ways of working.

Please contact us if you need help or have suggestions of how we can make things better. We may not always change things but we will tell you why we can't.

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